



National Association of Social Workers

CEU Approval Spreadsheet

Workshop Title: Idaho Conference on Refugees
Workshop Dates: February 4-5, 2019
Worksheet Completed by: Kara Fink, 208-947-4323, kfink@idahorefugees.org

CEU Approval Review Completed by Loretta Constantinidis, LCSW, Chair NASW Idaho Chapter CEU Committee

Time (do not include time for introduction, breaks or lunch break)	Speaker/ Credentials/ Licensure	Session Title	CEU for LSW	CEU for LMSW	CEU for LCSW	Learning Objectives
90 Minutes	Amy Wylie, BA; Raymon Burton, MPA	One Refugee: Moving on to College and a Meaningful Career	1.5	1.5		Objective 1: College students from a refugee background understand the mission and program of One Refugee and understand how they can qualify and apply. Objective 2: Additional service providers and academic counselors understand the mission and program of One Refugee and how to refer clients they are working with. Object 3: Discuss prosperity and integration within the context of refugee college students and graduates.
90 Minutes	Rabiou Manzo, MS; Kristin Ruether, JD; Kathy Railsback, JD	Achieving Citizenship for Disabled Refugees	1.5	1.5	1.5	Attendees will leave with greater understanding of how to work with and prepare disabled refugee clients for success in achieving citizenship. Attendees will have a better understanding of their role and how they can work with other professionals to support disabled refugee clients in this step.

90 Minutes	Melissa Brown, MFA	Introduction to Moth Storytelling	1.5	1.5		Attendees will learn the art of storytelling, including developing your story, how to share your story, how to protect yourself when sharing difficult stories, and how to use your voice for social justice.
90 Minutes	Laurence Gebhardt, PhD; Zeze Rwasama, BA; Jesse Kiboko, BA	Supporting Refugees in Rural Idaho	1.5	1.5	1.5	Attendees will learn about the work being done in rural communities and how they can support their clients in rural communities. This includes: • How a smaller community refugee support organization, BRIDGES, started, has grown, sustained and serves refugees. • How the CSI (Twin Falls) resettlement center interfaces with smaller Idaho community businesses and organizations to overcome obstacles and build good will. • How higher education helps refugees in smaller Idaho settings achieve technical and professional learning. How refugee-experienced advisers help refugee support organizations to better understand and communicate with refugees and families to achieve success in smaller Idaho settings.
90 Minutes	Trevi Hardy, M.Ed.; Molly Valceschini, MPA;	Integrating English Language Acquisition with Workplace Education and Training: A Seven Step Model	1.5	1.5		<ul style="list-style-type: none"> • Workshop participants will become familiar with a 7-Step Career Pathways Model and its applicability to refugee education, training, and support programs. • Workshop participants will hear from members of a local partnership which utilized the 7-Step Model to develop an integrated English language education and job training pre-apprenticeship program. • Workshop participants will practice designing integrated education and training using the model.
90 Minutes	Teclé Gebremicheal, BS; Deborah Ryman, LMSW Aubrey Stephan, BA Joel Ryman, BA	Bridge to Integration	1.5	1.5		<ul style="list-style-type: none"> • Understand trauma, culture, language, food, weather and the differences of religious perspectives. • Understand who refugees are, how they become refugees, and why they're here. Resettlement process and background checks. • Embrace differences, understand the beauty of diversity and enjoy the benefits of integration.

90 Minutes	Casey Keck, PhD	Identity and Investment in Elder Refugee Language Learning	1.5	1.5	1.5	<p>Attendees will:</p> <ul style="list-style-type: none"> • Become more familiar with the experiences and perspectives of elder refugees • Understand the unique challenges faced by elders when studying English • Consider new strategies and approaches to language education for elders
90 Minutes	Liyah Babayan, BA; Winnie Christensen	All of Us or None of Us: Refugee Led Grassroots Community Mobilizing	1.5			<ul style="list-style-type: none"> • Participants have a clear examples of refugee led community mobilizing and advocacy efforts and why refugee leadership must be included in these efforts. • Participants have a clear understanding of the barriers to refugee mobilizing and advocacy in Idaho. • 3. Participants understand that prioritizing refugee women and girls voices, vision, and leadership must be a part of all community building, mobilizing, and advocacy efforts, and have some clear examples of how this has been done.
90 Minutes	Jack Varin, JD; Sally Suter, BSN; Becky Carson, BA	TOOLBOX™ -Creating a world of kind, connected human beings	1.5	1.5	1.5	<ul style="list-style-type: none"> • Individuals will begin to practice by using these TOOLS to solve problems and strengthen relationships • 12 TOOLS will be defined and experienced in the context of social and emotional resilience, a key to positive relationships with self and others. • This session will give participants a deep understanding of the power of appreciative inquiry as it is applied through TOOLBOX an award winning SEL program in use across the US. • You will learn a simple and effective set of strategies that gives people control over their own behavior.
90 Minutes	Fern VanMaren, MA; Stephanie Marlow, M.Ed., MA	Bridging the Education Gaps: What's Missing in Education Opportunities for Adult Refugees?	1.5	1.5		<ul style="list-style-type: none"> • Give input on needed English learning opportunities for adults in Boise. • Find out what is currently available and how to access it. • Network with others with similar concerns.

						<ul style="list-style-type: none"> • Create a vision of services that would fill in existing gaps.
90 Minutes	Jon Cox, MFA; Andrew Bale, MFA; Palina Louangketh, MHS	“Arrival: An Introduction to Cultural Mapping”	1.5	1.5		<ul style="list-style-type: none"> • Participants will learn a process of cultural mapping (a better understanding of how refugees can share the story of their journey and arrival into the United States. Participants will learn how to preserve their stories using photography/video and how to share them with a broad audience to increase cultural identity awareness and community engagement) • Participants will engage with each other and share their journey and arrival into the United States. • Participants will learn different means of sharing their stories with a broad audience.
90 Minutes	Kathy Tidwell, LCSW; Issa Ntakarutimana, BS	Supporting Cultural Identity & Pride	1.5	1.5	1.5	<ul style="list-style-type: none"> • Understanding cultural identity and how that influences cognitive processing and behavior • Understanding Acculturation v. Assimilation • Impact of the overall refugee resettlement experience and stressors • What happens at the family Level - Family reunion/separation e.g. Change of Gender Roles, Parent-child relationship, Integration Process
90 Minutes	Julianne Donnelly Tzul, JD; Megan Schwab, BA	Hands-On Training for Meetings with Elected Officials	1.5	1.5		Participants are ready to join legislative meetings at end, both with level of confidence, and in their capacity to calmly, positively, articulately present a pro-refugee, pro-immigrant position to a person of authority.
90 Minutes	Benjamin Stein, JD; Maria Andrade, JD; Kathy Railsback, JD	Investigating Previous Contact with Law Enforcement or Immigration Authorities	1.5	1.5	1.5	<p>We hope that those in attendance can:</p> <ul style="list-style-type: none"> • Learn basic immigration law that is applicable to refugees • Learn how the Trump administration’s change in policy are directly affecting immigrants in Idaho • Identify responses to these changes in policy • Provide refugees and their family members practical information relating to the vulnerability that refugees might have

						<p>with regards to immigration enforcement/ detention</p> <ul style="list-style-type: none"> • Provide guidance on how refugees and their advocates can access critical information regarding past contact with law and/or immigration enforcement officers.
90 Minutes	Kamil Khan, MPA	<p>“The Invisible Stakeholder” – Working with interpreters</p>	1.5	1.5	1.5	<ul style="list-style-type: none"> • Service providers will learn to support interpreters throughout collecting and communicating information to clients. They will have preemptive coaching that allows interpreters to be fully prepared for the conversation, fully communicate assignments in detail in order to give agency to an interpreter to reject an assignment, and create feedback mechanisms for interpreters to report client’s emotional response and tonal depiction. • Service providers and organizations that frequently work with interpreters bear a responsibility to provide access to mental health services for all interpreters. Interpreters should also have the access to higher management in reporting ethical violations by agency staff members without fear of reprisal or retaliation. • Service Providers will be able to hone their cultural communication competencies through the best practices portion of our workshop.
90 Minutes	Sara Bonfanti, PhD	<p>Housing: Community Building Through Compassion and Education</p>	1.5	1.5		<ul style="list-style-type: none"> • It is our objective to provide attendees a broad understanding of process of housing refugee clients, starting prior to arrival through refugee clients having the ability to maintain a lease independent of IRC assistance. We are excited to share some innovative practices we are developing to improve our services which will empower the newly resettled families and individuals with autonomy. We have chosen to incorporate the property managers in our work as partners. • We want to highlight the relationships we have

						so attendees of the conference workshop will see this partnership as a way to solve the problem and build community support for refugee resettlement, as well as compassion for both parties.
90 minutes	Ryan Hulbert, PhD; Marwan Sweedan, MD; Irina Chernyshkova, MD	Self-help Trainings for Trauma Reduction and Resiliency Building	1.5	1.5	1.5	<ul style="list-style-type: none"> Learn of a local resource: "Drivers' Ed for the Brain: Finding greater peace and joy." Become aware of the progress in translating and sharing the teachings of the book to help reduce trauma and build resiliency in people in Idaho including refugees. Sample the content of the book as shared in local individual and group trainings. Receive a download copy of the book. Share ideas of potential additional ways to expand the use of this and other self-help resources for Idaho refugees.
90 Minutes	Katie Painter, MS	Experiential Learning for Adults with Varied Literacy, and the Power of a Community of Practice.	1.5	1.5		<ul style="list-style-type: none"> To better understand the needs of adult refugee learners with varied amounts of English and varied experiences in formal education. To understand and practice several hands-on teaching strategies. To define a community of practice and understand how creating or participating in one can help you in your work.
90 Minutes	Margaret Mortimer, MSN; Jamie Perry-Strain, MSW; Ryan Lipscomb, LPC Collin Elias, MPH	Toolkit development for healthcare providers to improve refugee healthcare access and quality.	1.5	1.5	1.5	<ul style="list-style-type: none"> Solidify action plan for outreach to improve healthcare to refugee populations Brainstorm using different backgrounds and perspectives in the workshop Discover new ideas and approaches to overcoming local barriers confronting refugees when accessing the health care system.
90 Minutes	James McConki, JD; Brad Parker, JD	How Refugee Advocacy Groups and Utah Lawyers Empower Refugees	1.5	1.5		The Refugee Justice League of America (League) is a group of attorneys and legal consultants who will defend the Constitutional rights of refugees who have been discriminated against on the basis of

						religion, ethnicity or national origin. Attendees will gain a better understanding of this work, of how they can get connected, and of the anti-refugee legislation that has been proposed and beaten in Salt Lake City.
90 Minutes	Lindsay Glick, MA; Zinah Salih, MBchB; Ross Schellhaas, BA Zoe Ann Olson, JD; Latonia Keith, JD	Fair Housing, Landlord-Tenant Law, & Civil Rights	1.5	1.5		To learn of each person's rights in Idaho to not be discriminated against based on his/her race, color, sex, national origin, religion, age (40+), and/or disability. Participants will learn the different areas that are protected by laws, what a charge of discrimination is, and how to file one, if necessary.
60 Minutes	Jennifer Beeler	CDC - Health Trends Overseas	1	1		
90 Minutes	Jaimie Skinner, MA	Empowering Students	1.5	1.5		<ul style="list-style-type: none"> Identify ways to have students write goals to empower them towards success. Identify ways to engage students in learning using relevant and inspiring texts. Identify ways to empower students through sharing of their own stories and leadership opportunities Building a mindset of growth and perseverance for refugee students with difficult backgrounds.
90 Minutes	Rabiou Manzo, MS	Refugee 101	1.5	1.5	1.5	Introduction and/or mastery of specific skills and techniques on working with limited English and multicultural clients in areas of personal growth and skill development. Overview of refugee resettlement process.
90 Minutes	Lindsay Schubiner, MS	Tools & Strategies for Community Action to Counter White Nationalist Movements Tools & Strategies for Community Action to Counter White Nationalist Movements	1.5	1.5		Attendees will come away with: <ul style="list-style-type: none"> Ways to organize community-level action Case studies to prepare to respond quickly to far-right activity Tips for messaging
90 Minutes	Jaime Skinner, MA	Engaging Newcomer Students with Their Learning	1.5	1.5		<ul style="list-style-type: none"> Identify ways to have students write goals to empower them towards success. Identify ways to engage students in learning using relevant and inspiring texts.

						<ul style="list-style-type: none"> Identify ways to empower students through sharing of their own stories and leadership opportunities Building a mindset of growth and perseverance for refugee students with difficult backgrounds.
90 Minutes	Charlene Lui, M.Ed Jadee Talbot, M.Ed	Our District's Pathway to Integration for Refugees	1.5	1.5		<p>Attendees will come away with an understanding of how SLC programming can help children and their parents better flourish in school and feel welcome, safe, and secure. Examples of programs include:</p> <ul style="list-style-type: none"> Transition school for all new students Cultural nights for teachers, students, and parents Ways you can be more trauma- and culturally-informed in your place of work
90 Minutes	Alexx Goeller, MACL	Advocacy in Action: Assets Based Strategies for Refugee Youth Integration	1.5	1.5		<ul style="list-style-type: none"> Learn more about the various services and systems in place in Utah for refugee youth Understand the types of advocacy efforts that have worked in Utah for improved equity in education for refugee youth Take away key actionable programs and initiatives that could be replicated in another state Use an assets-based framework for welcoming and supporting refugee youth in the K-12 education system.
90 Minutes	Angela Taylor, BA	Are you tired or out of breath?	1.5			Attendees will come away with a better understanding of self-care, burnout, and how to care for yourself so you can maximize the good you do and take control of your life.
60 minutes	Mayor Wilmot Collins, Mayor of Helena, MS	Keynote Address – You are Welcome Here, from refugee to mayor (exact title TBD)	1	1	1	<p>Mayor Collins will give our keynote address. Attendees will come away understanding:</p> <ul style="list-style-type: none"> The importance of being welcoming to refugees and immigrants How to build relationships that transcend political divides The importance of helping refugees and immigrants fulfill their potential
90 minutes	Zoe Ann Olson, JD; Latonia Keith, JD	Tenant and Fair Housing Law	1.5	1.5		Concordia Law School Associate Dean of Academics Latonia Keith and Intermountain Fair

						Housing Council Executive Director Zoe Olson will discuss the basics of and hot topics related to landlord-tenant and fair housing law--from application and initial tenancy to termination of a lease. We will also provide affordable housing resources.
90 Minutes	Liyah Babayan, BA; Stella Okech, student; Heidi Lehman, MPH	Unpacking Accessibility: Listening to the Perspectives of Resettled Women and Girls	1.5	1.5		At the end of this session participants will have, <ul style="list-style-type: none"> • Reflected on the importance of centering resettled women when designing domestic violence response and prevention efforts. • Gained a deeper understanding of what makes a service or program accessible for different resettled populations.
90 Minutes	Janet Kaufman, PhD	The Grump Meter for Self-Regulation in School, Home, and Community	1.5	1.5	1.5	Participants will: <ul style="list-style-type: none"> • make Grump Meters and be able to identify the purpose of the Grump Meter. • learn the language of color for feelings. • learn about outside and inside triggers that send us up to green, yellow, orange and red on the Grump Meter. • learn concrete tools to help people return to calm blue on the Grump Meter.
90 minutes	Amber Warrington, PhD	Supporting Multilingual Students' Writing	1.5	1.5		Participants will become familiar with instructional strategies to support the writing of multilingual students.
90 Minutes	Nick Armstrong, MBA Laura Armstrong, MA	Hospitality in an Age of Hostility	1.5	1.5		1. Participants of the workshop will gain a greater understanding of our current social landscape, foster empathy and expansion of hospitality as a way of countering the trends of social polarization and tribalism. 2. That the practical suggestions for expanded hospitality in our communities would be expressed in tangible, concrete ways.