



National Association of Social Workers

CEU Approval Spreadsheet

Workshop Title: Idaho Conference on Refugees
Workshop Dates: February 22-23, 2023

Session Title	CEU for LSW	CEU for LMSW	CEU for LCSW	Learning Objectives
Conference Opening Plenary: Creating Connection	1.25			The Idaho Office for Refugees, agency heads and national partners (Office of Refugee Resettlement, Bureau of PRM) will open the conference with an overview of the resettlement landscape across the state and country.
Student Success in Higher Education	1.25	1.25		Participants will gain meaningful insights about the details that make for a positive academic journey, and they will also reflect on their own respective roles in guiding future students. They will also be able to identify their own next steps in filling current gaps in support for refugee-background individuals in higher education.
Refugee 101	1.25	1.25		Introduction and/or mastery of specific skills and techniques on working with limited English and multicultural clients in areas of personal growth and skill development. Overview of refugee resettlement process.
New Americans in the Classroom	1.25	1.25		Feel compassion and empathy for students with a refugee background or who are learning English. Describe the difference between “survival brain” and “learning brain.” Name at least three ways in which trauma affects students’ ability to learn. Incorporate at least one trauma-informed teaching method into their work. Model how to respond to a

				<p>student who has been “triggered.” Explain some of the unique challenges of being a "Third Culture Kid."</p> <p>Feel acknowledged in the importance of their role as educators.</p>
Creating Housing Solutions	1.25	1.25		Brainstorm, learn and implement opportunities for creative housing strategies through collaboration and communication strategy.
Supporting Self Sufficiency & Respecting Autonomy in Healthcare	1.25			Discussion regarding respecting the dignity and worth of Refugees. How to support self-sufficiency among Refugees navigating community resources. Community members will walk away with community tool-kit/ resource guide. Discussion and demonstration of Mindfulness Based Trauma Recovery for Refugees (MBTR-R)
Cultural Humility	1.25	1.25	1.25	Raise awareness of the relationships across cultures, understanding the importance of cultural empathy and learning the cultural differences leading to a positive impact on the work done by resettlement organizations.
Teaching Tips for the Increasing Multilingual Classroom	1.25	1.25		Workshop participants will be able to describe several principles and/or strategies for achieving linguistic flexibility in their teaching. Workshop participants will develop at least one action item for adjusting their strategies to create a linguistically responsive classroom.
Sponsor Circles, Lessons Learned from a New Community	1.25			At the completion of the workshop participants will be able to: - Explain what a Sponsor Circle is and when it can be used - Explain some best practices for interfacing with sponsored refugees - Explain some best practices for building community support.
Creating a City for Everyone through Language Access	1.25	1.25		<p>By the end of the workshop, participants will have tools to add to their outreach efforts in engaging with linguistically diverse residents.</p> <p>They will understand resident’s rights to language access under Title VI of the Civil Rights Act of 1964 and Executive Order 13166, and how to move beyond compliance to engage with residents in a meaningful way.</p> <p>Participants will know how to use the Language Identification Guide and I Speak Card and other tools being implemented at the City of Boise to enhance language assistance.</p> <p>Participants will take with them language identification tools to use in their work settings and share with the linguistically diverse communities they serve.</p>
Implicit Bias Training-Parent Engagement	1.25	1.25	1.25	In this session, participants will explore implicit bias and how it can affect family engagement. Participants will learn strategies to counter implicit bias and ways to build

				sustaining relationships with families. How do we show up for ourselves and families that is culturally responsive and inclusive for everyone.
Clinical Implications of the Refugee Resettlement Process	1.25	1.25	1.25	Proposed objectives: 1. The training will expose participants to the process of filing for refugee status and the deeper psychological impacts on individual and family systems as a result of the process. 2. Participants will explore the deeper clinical impact on individuals, families, and communities as they intersect with the various systems in the USA. 3. Participants will identify their own internal biases when confronted with the trauma responses of refuge seekers as they navigate the systems in the USA.
The Journey from Hostility to Hospitality	1.25	1.25		Participants will: Improve their understanding of current and historical expressions of social hostility towards refugees and immigrants. Increase their level of empathy through stories from refugees that reflect actual experiences related to hostility and hospitality. Come away with specific ideas of implementing expressions of hospitality. Come away with specific ideas on becoming an active community agent of change towards hospitality.
Collaborative research in the Community: Building Trusting Relationships	1.25	1.25	1.25	A (re)familiarization with community-based participatory research methods and ethics in research involving marginalized populations. Information about a few local research projects involving refugee communities - shared by university researchers and community members engaged in this work. An appreciation for the challenges and opportunities that can arise from collaborative research, with an emphasis on building trusting relationships. New connections, inspiration, and/or questions for the future in collaborative research involving refugee communities
Lifting Refugee Voices- Stories of Arrival	1.25	1.25	1.25	To increase understanding of how stories, poetry and art can work to change people's hearts and minds and dispel their preconceived biases; To further the ways that participants understand the importance of creating opportunities for the larger community to honor, celebrate and learn from refugee stories as expressed through creative arts modalities; To provide hands on, participatory exercises that demonstrate how stories of migration and arrival can be elicited through poetry and creative writing that invite personal expression and serve as community building tools; To create a safe and welcoming space in the workshop inviting participants to experience hands on exercises that elicit their own stories, struggles, family and cultural memories, dreams and

				hopes.
Working with the Police	1.25			Understand how dispatch functions. Understand how calls for service (911 or non emergency calls) are prioritized and communicated to patrol officers. Understand the basic expectations and responsibilities of officers and why they behave the way they do. Understand Language Access rights for those accessing police services. Understand the importance of Police accountability, how to recognize improper behavior and how to report it.
Building Financial Capability as New Americans	1.25	1.25		Understanding the barriers that new Americans uniquely face while establishing themselves financially. Understand how the stress of resettlement affects new Americans' financial decision making. Be familiar with the financial services offered by IRC and EO.
Connection Matters: How to provide Social Services and Community Resources through findhelpidaho.org / Health Screening & Navigation	1.25			Participants will learn how to search for the best resources and make one-step referrals. Participants will learn how to translate resources into more than 100 languages. Participants will learn how to share a resource through text and/or email. Participants will learn how to filter results specifically for refugee population. Know what assessments are completed during a domestic health screening and common health issues identified during these screenings. Understand the roll Community Advisors play in capacitating refugees to become self-reliant.
Supporting Economic Inclusion of Refugee and Immigrant Workers	1.25	1.25		Learn about the policy barriers preventing internationally trained refugees and immigrants from restarting their careers in the U.S. and state models for reform.
Key Note Presentation	1.25	1.25	1.25	Identify common personal qualities of successful refugees, the use of objects to tell stories, how these tools can help to build their capacity for self-sufficiency as New Americans.
Our Languages Matter!	1.25	1.25		Participants will learn about the importance of language documentation and conservation and have the opportunity to experience a short interaction with linguistics students working on their language.
Amplifying Multilingual Voices, Co-teaching	1.25	1.25		Participants will engage in multiple high leverage strategies to create more inclusive, collaborative, and rigorous classrooms. Participants will select and adapt one or more strategies for use in their own educational

				settings. Participants will listen and reflect on the lived school experiences of students with refugee backgrounds.
Retaining Refugee & Immigrant talent in the Workplace	1.25	1.25		Share resources and helpful practices for local businesses to learn about how to best support new colleagues who come from immigrant and refugee backgrounds.
New Americans, Disability and LINC	1.25			LINC's mission and how it relates to the new American community. How to access services at LINC. To feel more comfortable approaching LINC and get to know who we are. To find out about job opportunities at LINC
Talking to Reporters about Immigration: Find Your Message, Prepare your Story, Stay Safe	1.25	1.25		Prepare strategic messaging for media interviews. Prepare and practice talking to reporters, pivoting, answering questions and interacting with media organizations. Learn a simple framework for telling your story publicly. Remain safe when doing public media appearances (i.e., what not to say, dealing with trolls, etc.)
Educate, Advocate, Integrate: Invisible barriers that prevent successful integration into the community	1.25	1.25		Increasing awareness of impact, best practices, and collaborative solutions for closing integration gaps.
Refugee Stories	1.25			Practice listening and learning from refugee stories. Create a greater sense of empathy and understanding. Highlight higher education student refugee stories, challenges and successes to create an environment of organic learning for higher ed faculty and fellow students.
A family tool for anger management	1.25	1.25	1.25	learn skills to use The Grump Meter, a tool for emotional self-regulation, with others learn to use the Grump Meter with oneself learn about building capacity for emotional self-regulation in relation to trauma learn skills of nonviolent communication that help people meet their needs and hear others' needs
Cultural Awareness in the classroom	1.25	1.25		Participants will understand their own cultural perspectives and the cultural perspectives of multiple countries. Participants will be aware of individualism & collectivism & how they impact interactions between people from each viewpoint.

Learning Beyond the Traditional Classroom	1.25	1.25		Attendees will learn about 1) the benefit of out-of-school and non-traditional educational programming, 2) types of these programs offered throughout the city, through our libraries, environmental education, community centers and watershed, and 3) what resources are currently available to help youth, families and adults access and enroll in these programs. A part of the session will be dedicated to community discussion around what is needed to engage more of our refugee neighbors into City programs.
Program for Survivors of Torture Eligibility Criteria	1.25	1.25	1.25	Current statistics about torture PSOT eligibility criteria PSOT referral process Services offered
A Workout for Grant Writing Effectiveness	1.25	1.25		How to be a more effective grant writer; Strategies to engage the grant reviewer; and recognizing common writing errors that can derail your proposal.
Mobilizing our Institutional/Community Power Against White Nationalism	1.25			Participants will gain understanding the current landscape of white nationalist and anti-democracy groups in Idaho and nationwide; this information will be updated from previous WSC workshops. Participants will have the opportunity to practice discussing personal and community-wide experiences with the impacts of white nationalist and anti-democracy organizing and to place these within a larger context. Participants will explore a community organizing, whole-society approach to countering white nationalist and anti-democracy groups and become more comfortable with acting around these issues. Participants will leave the workshop with concrete ideas about how to strategically analyze and intervene in problems arising from white nationalist and anti-democracy activity in their community.
Facilitated Working Groups	1.25	1.25		A workout of knowledge gained at the conference. Debriefing. Idea sharing. Making connections with stand out ideas for those who may not have attended certain workshops. Developing deeper connections with workshop materials and community members. Forecasting in a large group setting.