Based on the enthusiastic response to the “New Americans in the Classroom” workshop, we are offering a 15-hour course on working with students with a refugee background. In this lively, interactive course we will cover:

- **Refugee 101** – How do refugees arrive in the US? What is it like to be forced to leave your homeland?
- **Trauma** – How does trauma interfere with learning? How can we respond to students who are triggered? What are trauma-informed teaching methods?
- **Multilingual Learners** – How does it feel to enter a classroom in a strange language, in a strange land? How can teachers (both content and MLL teachers) make learning accessible for new American students?
- **Disruptive Behavior** – What might be the roots of this for immigrant students? And what can we do about it?
- **Cross-Cultural Kids** – How do grief and identity play out for these students, and how can we be supportive?
- **Family Engagement** – What do refugee parents expect from schools? And what are some concrete techniques for communicating with families?

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**Hear firsthand from:**
- Students and parents with a refugee background
- A trauma counselor who works with refugee youth
- Teachers working with English language learners

We will model concrete instructional strategies and practice ways to reduce stress and trauma. Wear comfortable clothes and shoes!

**Reviews**

“Inspirational. Moving. Incredible.”
– Staff member, Whittier Elementary

“Best presentation I’ve attended in 10 years.”
– Staff Member, Boise High School

**Hosted by Neighbors United Refugee Collaborative and the Boise School District.**