



National Association of Social Workers

CEU Approval Spreadsheet

Workshop Title: Idaho Conference on Refugees
Workshop Dates: February 3-4, 2020

Session Title	CEU for LSW	CEU for LMSW	CEU for LCSW	Learning Objectives
Refugee Student Success in Higher Education	1.5	1.5	NA	Participants will gain meaningful insights about the details that make for a positive academic journey, and they will also reflect on their own respective roles in guiding future students. They will also be able to identify their own next steps in filling current gaps in support for refugee-background individuals in higher education.
White Nationalism in Schools	1.5	1.5	NA	What to look for in schools, a history of white nationalism, and how to engage schools in anti-bullying around white supremacy
A Prescription for Language Access	1.5	NA	NA	Increased awareness of the rights of those persons that are limited English proficient and how to provide 'meaningful access' in federally assisted settings and, especially, the government and healthcare sectors.
Empowering Refugee Students	1.5	1.5	NA	Participants will leave the workshop with a better understanding on (1) how to communicate and build trust with their refugees students/clients; how to empower their clients and how to educate their clients on their rights
Positive Childhood	1.5	NA	NA	1.To familiarize the participants with the HOPE framework and the impact of positive

Experiences: The Antidote to Childhood Trauma (formerly HOPE & ACES for Children)				childhood experiences in mitigating adversities and preventing further adverse experiences; 2.To familiarize participants with the importance of two generation strategies in strengthening families and achieving child well-being; 3. To establish the relevancy of this work for the refugee community and to work on integrating these strategies into participants' work with families
Empowering Students through Leadership	1.5	1.5	NA	Participants will be able to identify the connection between our past and our future and the importance it plays in a successful future for refugees. (and all people); Participants will learn how to empower students to take part in leadership activities and how to help others even a global scale. ; Participants will hear from current students and identify the cause and effect that the leadership programs had on their life.
A Self-sufficient Future: Bridging the Professional Development Gap for Young Adult Refugee College Students	1.5	1.5	NA	1)Attendees will leave with a broader understanding of professional development mentorship, specifically for the young adult refugee population.; 2) Attendees will gain new ideas regarding how to help close the professional development gap for their own students/population.; 3) Attendees will feel motivated to utilize tools shared to create unexpected partnerships and innovate opportunities within their own spheres of influence, including education, and both the private and public sectors of employment.; 4) Attendees will gain a more comprehensive understanding of One Refugee and current professional development and success stories with students in UT and ID.
Mentoring Refugee Youth: empowering the next generation	1.5	1.5	NA	Increased awareness of different mentoring program options in Boise and Twin Falls for youth with a refugee background.; 2.Increased awareness of different mentoring program options in Boise and Twin Falls for youth with a refugee background.
Social Integration: A Strategy Workshop	1.5	1.5	NA	Participants will come away with a definition for Social Integration and what that looks like in our context here in Boise.;Participants will sketch out a plan to better coordinate social integration efforts here in Boise
Beyond the Welcome: Successful Refugee Integration Through Storytelling, Public Art	1.5	NA	NA	Understanding the differences of being welcoming, diversity, and inclusion; Building a bridge that would give access to a two-way integration; Education and engagement

and Civic Engagement				
Building Strategic Business Partnerships to Support Your Initiatives and Legislation	1.5	NA	NA	People who come to this workshop will leave with a renewed sense of why it's important to build business support for refugee resettlement by driving home how refugees strengthen businesses and the economy. Another outcome is a mindset change: refugee resettlement is doing something vital for companies by providing excellent, dedicated workers during the nation's labor shortage and when applicable, charging for necessary training. Participants will leave with ideas for effectively engaging businesses.
Designing a Vocational English and Literacy Program for New Arrivals	1.5	1.5	NA	Performing a needs analysis; Developing needs based program objectives; Selecting educational resources; Ongoing programmatic revision
The Grump Meter: A Tool for Emotional Self-Regulation in School, Home, and Community	1.5	1.5	1.5	Participants will make Grump Meters and be able to identify the purpose of the Grump Meter.; learn the language of color for feelings.; learn about outside and inside triggers that send us up to green, yellow, orange and red on the Grump Meter.; learn concrete tools to help people return to calm blue on the Grump Meter.
LEAP Housing Solutions: New Arrival and Homeownership Programs	1.5	1.5	NA	I. Educate community members who are interested in welcoming new arrivals on the roles and opportunities to get involved with LEAP.; II. Build partnerships with others in the community to welcome new arrivals and share resources to improve what we do. ; III. Update other organizations who are involved with refugee resettlement in Boise on our work and our plans moving forward.
Idaho Museum of International Diaspora: Learn, Discover, & Explore	1.5	1.5	NA	Objective 1: Increase visibility of the IMID and inform stakeholders of exciting developments and opportunities.;Objective 2: Share insights about the IMID's innovative approach to build Idaho's new museum in a multi-purpose perspective.;Objective 3: Engage stakeholders in an adventurous journey – a group activity – to experience the world in Idaho.
Transcending Power & Privilege: Refugees Breaking into Idaho Healthcare	1.5	1.5	NA	Participants will become aware of the unique situation faced by refugee physicians trying to get licensed to practice in Idaho. ; Participants will develop some sensitivity for structural discrimination and "white privilege".

Self-Care when working with survivors of trauma (<i>exact title TBD</i>)	1.5	1.5	1.5	1. Learn ways working with survivors of trauma and torture can impact the worker's mind, body, and spirit 2. Identify signs and symptoms of vicarious trauma 3. Discuss ways to cope with and transform from the impacts of this work
Refugee 101	1.5	1.5	NA	Introduction and/or mastery of specific skills and techniques on working with limited English and multicultural clients in areas of personal growth and skill development. Overview of refugee resettlement process.
Trauma-informed Practice	1.5	1.5	1.5	Discuss the common collective and individual impacts of war trauma;Recognize the behavioral indicators of trauma;Discuss the elements of trauma-informed practice in various settings; andGenerate ideas for the implementation of trauma-informed practice in the participants work settings i.e. how to influence a shift in organizational culture
Working with the Police	1.5	NA	NA	Introduction to the Boise Police Department, how they work with refugees and LEP speakers. Participants will come away with better knowledge and tips to assist their refugee clients.
Pre-Apprenticeships for English Language Learners: the Integrated Education and Training Model	1.5	1.5	NA	Workshop participants will become familiar with a 7-Step Career Pathways Model and its applicability to refugee education, training, and support programs.
ABCD (Asset Based Community Development) in the Language Learning Classroom: Building a Learner Community of Confidence and Strength	1.5	1.5	NA	This presentation will introduce participants to ABCD, (Asset Based Community Development) a strategy for sustainable community development used nationwide. Beyond the mobilization of a particular community, ABCD is concerned with how to link micro-assets to the macro-environment.
Hate Group Mapping	1.5	1.5	NA	Participants will come away with knowledge about growing hate groups, how they affect our work, and what we can do about them.
Storytelling in	1.5	1.5	NA	Participants will come away with knowledge about and skills that utelize the power

Campaigns				of storytelling for persuasive campaigns and messaging.
Afrophobia in South Africa	NA	NA	NA	This presentation of research from South Africa will provide knowledge around growing Afrophobia in South Africa and what it means for refugees.
Knowledge, Reflection and Action: Certify Your Values”	1.5	1.5	NA	Identify core human rights values that foster a culture and climate of human rights within the workplace; Discuss the merits of proclaiming one’s value set through a certification process.; Recognize that being an upstander is everyone’s responsibility.
Healthcare systems around the world (title tbd)	1.5	1.5	NA	Participants will come away with knowledge of varying healthcare systems around the world, how this might affect refugee responses to care here, and systems that can work in our community.
Still We Rise: Updates in Refugee Resettlement	1.5	1.5	NA	Participants will hear about updates in refugee resettlement domestically and abroad. They will come away with a deeper understanding of changes in refugee issues around the globe, as well as changes and the future of resettlement in America.
Still We Rise: Keynote speech and performance	1.5	1.5	NA	Mariela will share her story of escaping Syria and how she uses music to remain connected to her homeland. Participants will come away with a deeper appreciation for the refugee experience, a reminder of the resilience of those coming to Idaho as refugees, and with ideas on how to help our refugee neighbors rise.